

LIONS

SHARE



2017-18
ANNUAL REPORT

MISSION statement

Legacy Christian Academy exists to equip the mind and disciple the heart of each student for Christ-like living.

core VALUES

Legacy Christian Academy fulfills its mission through focusing on our Core Values of



Christ-Centered



Academically Excellent



Student-Focused



Strong Relationships



Partnering with Parents

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MR. JAKE MULVIHILL
Head of School

The 2017-18 school year was an exciting school year for Legacy and its students. The school launched the "Beyond Imagination" five-year Strategic Plan, experienced significant enrollment growth leading to waiting lists at five grade levels, started praying through and planning for a building expansion, embarked on creating a leadership development program, and added many new classes and learning experiences for the students at Legacy.

I thank God for our committed community of staff and parents that intentionally invest in, mentor, challenge, educate, and pray for our 536 students.

Legacy is about people; it is about life transformation. Every day we get the honor of partnering with parents and the Holy Spirit to provide experiences for students to become biblically-grounded disciples of Christ; intellectually prepared, accomplished learners; and courageous servant leaders.

I hope you enjoy seeing how God is at work in the lives of our students and community through the 2017-18 Annual Report.

LEGACY'S LEADERSHIP



Mrs. Lynda Domino
ADMISSIONS DIRECTOR

Mrs. Sarah Klawiter
COMMUNICATIONS DIRECTOR

Mr. Nathan Bellefeuille
ATHLETIC DIRECTOR

Mr. Jake Mulvihill
HEAD OF SCHOOL

Mr. Joel Nydam
PRE K-6TH GRADE PRINCIPAL

Dr. Shawn Lohse
7TH-12TH GRADE PRINCIPAL

Mrs. Sue Happ
ADVANCEMENT DIRECTOR

2018-19 Faculty & Staff At-a-Glance

- 55%** Full-Time Faculty with Master's Degree
- 12.7** Faculty to Student Ratio
- 642.5** Total Years of Instructional Experience
- 15.3** Average Years of Instructional Experience
- 54** Full-Time Faculty & Staff
- 15** Part-Time Faculty & Staff
- 10.4** Average Years Working at LCA



Steve Larson | Chairman (Fall 2009 - Present)

"I love Legacy Christian Academy and I am so thankful for the impact LCA has had in the lives of our two children and our family as a whole. The need to teach students critical thinking skills within the context of a biblical worldview is one of the most important reasons for the existence of Legacy Christian Academy. The culture is advancing a worldview that is in direct conflict with the truth of God's word. At Legacy, we strive to teach our students to know how to fully stand on the truth of God's word, but to do so in a way that is filled with grace. Standing on God's truth cannot diminish God's grace; and God's grace cannot diminish God's truth. We are called to teach students to be ambassadors of Jesus Christ who was full of grace and truth. It is for these reasons I believe Legacy needs to grow and thrive and why I am grateful to serve on the Board."

Jason Sharp | Vice Chairman (Fall 2014 - Present)

"It is a great privilege to serve on the Board at Legacy Christian Academy. I am grateful for a front row seat to watch God work through the faculty, staff, and students of this important ministry."

Jim Johnson (Fall 2014 - Present)

"Legacy is second to none as a place that impacts the next generation educationally, socially, and spiritually. Each day the amazing staff/faculty at Legacy pour into students of all ages. God is transforming the next generation - one story at a time. As a Board member, it is a great privilege to get to be a small piece to that effort!"

Ben Minks (Fall 2016 - Present)

"After growing up attending the school myself and now watching my kids experience the same Christian educational environment, it's been a privilege and honor to serve on the Board and give back to a place that has benefited our family and community so much."

Brian Bovee | Secretary (Aug. 2018 - Present)

"The more I look around, the more apparent it becomes how extremely vital it is to the Kingdom of God to have a school like Legacy in our community teaching the next generations how to be the light of Christ in this world. And seeing firsthand with our three children the impact that a Legacy education is having on our own family is a blessing beyond our hopes. So, when I was asked to be on the leadership team at Legacy to support our amazing administrators, teachers, and staff, it was an easy honor to accept to try and do my part in helping Legacy not only survive, but thrive."

Dennis Zwirchitz (Aug. 2018 - Present)

"Legacy has quickly become "our home away from home". "This school and the community that make up the staff, faculty, leadership, and fellow parents are an answer to many years of prayer. The Lord has truly given us the desires of our heart. We are grateful for the love, dedication, and excellence that is poured into our children each day in their education, character formation, and faith development. As a member of the Board, it is my honor, joy, and privilege to serve all those who make up Legacy Christian Academy. May the Lord richly bless you and yours in this place."

GET TO KNOW LCA




23.4
Avg. ACT Score

29.75
Avg. ACT Score for Top 25%

127
Different Colleges LCA Grads
Have Attended

55
High School Courses Offered at LCA

37
College Credits Offered at LCA



ENROLLMENT
2018-19

536
Students

78
PreK

153
Kindergarten-4th Grade

152
5th-8th Grade

153
9th-12th Grade



29
Cities Represented

83
Churches Represented



AVERAGE CLASS SIZE

19
Kindergarten-4th Grade

17
5th-8th Grade

17
9th-12th Grade

ADVANCEMENT

114
Members of
The Investors Circle

342
Guests Celebrated at
Celebrate Legacy Gala

251
Racers Competed in the Obstacle
Course at The Mane Event

99
Golf Scramble Participants

\$534,700
Total Giving

FINE ARTS

32
Performances Per Year

9
Band & Choir All-State Awards

12
Fine Arts Electives

18
Spotlight Awards




ATHLETICS

23
High School Sports Offered

7
Middle School Sports Offered

69
Conference Championships

65
All-State Awards

24
State Tournament Appearances

4
State Championships

74%
Participation in Middle
and High School

WHERE DO OUR GRADUATES GO?

95%

College

4%

Work, Junior Sports, & Missions

1%

Military

EQUIPPING THE MIND



"What ideas do you have that allow you to dream, imagine, and dare to do great things? Keep striving to grow and achieve making that what you thought was impossible to be possible. It all starts with an IDEA!"

— MR. JOEL NYDAM

It all begins with an idea...

What's in an idea? Can you dream big? Imagine! Do you want to make a difference? Dare! How do you accomplish and carry out that plan? Execute! GO DO IT! Achieve!

It all started off with an idea and a team of awesome teachers. Can we IMAGINE that our Elementary students could read over 75,000 minutes in a month? Is it possible for the students to reach that goal? What could inspire and push students to grow in their reading ability and have fun doing it? These questions were asked by the Elementary Events Team when excitement about February's "I Love to Read Month" challenge began to build.

The Kindergarten-4th grade teachers DARED the students to surpass the collective goal and to set new personal goals for the month of February. The reward? The class that read the most minutes would be able to choose how Mr. Nydam, their principal, would shave his beard that he had been growing for this contest.

As the month approached, the team, along with artist and teacher, Ms. Jayme Buchelt, created excitement. Large replications of characters from Marcus Pfister's books were hung in the Elementary Hallway. A sunken treasure goal tracker was placed in the entryway for all to see.

Then it came time for the students to do what they do best! Read. And read they did! Students started tracking their minutes and turning in their totals to their teacher. They started seeing the fish swim closer to the sunken treasure as minutes were recorded for each class. Students began challenging one another to read more so their class could have the most minutes! They EXECUTED the plan to read!

As the totals came in at the end of the month, everyone was excited to hear what class had won. Who gets to shave Mr. Nydam's beard and what style will they choose? As the students focused on the contest, little by little their reading skills were being challenged and pushed. They were achieving the goals that they had set as well as reaching a milestone for the Elementary grade levels as a whole.

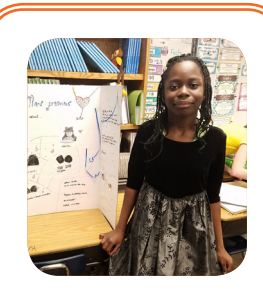
When the moment of revealing the totals arrived, the students saw that they reached 76,970 minutes. They ACHIEVED the goal set out before them. The celebration included shaving Mr. Nydam's beard, encouraging one another to continue to read, and seeing that what began as an idea ended in a goal that was achieved.



Art teacher, Jayme Buchelt, brought the elementary hallways to life with these creature cut-outs featuring selected books by author Marcus Pfister chosen by our elementary classes.



76,970
Minutes Read



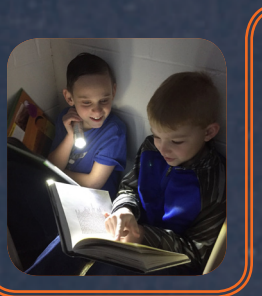
596
Minutes Read Per Student (Average)



19
Students Read 1000+ Minutes



15,449
Minutes Read by the Top Class



129
Book Fair Projects



EQUIPPING THE MIND

Entrepreneurship: Faith at Work

This year Legacy, in partnership with Apriton, launched two new courses taught by Mr. Dan Nelson: entrepreneurship and business consulting. These courses placed students in real world business environments, with site visits including General Mills and Best Buy, where they not only learned about the academic principles of entrepreneurship and business, but also honed their soft skills and business professionalism. The goal in implementing this course was to enable them to excel in collaborative and team-based work environments that are fluid in nature - much like the real world our students will soon be experiencing.

One of the crucial components of the course was the integration of "faith at work" as part of the curriculum. On a bi-weekly basis, students heard from senior professionals about how they successfully built careers and handled specific challenges in the workplace as Christian leaders. Many of the guest speakers came from Legacy's own community, allowing our students to receive mentorship and advice from parents of elementary, middle, and high school students, serving to draw our community closer together. The amount of hours these professionals invested in the classroom were, and continue to be invaluable in the growth of our students.

The first semester focused on entrepreneurial experience. Working in teams, students learned from professionals about the innovation process, human centered design, and new venture business development while creating their own business concept. The culmination of the course was presenting their proposals to a panel of business entrepreneurship judges at Legacy in a multi-round Shark Tank experience. Multiple professionals and entrepreneurs heard their pitches and voted on a winner and runner-up. Then, in January, the two top school teams went with the entire class to compete in the first ever intra-school Christian Schools Entrepreneurial competition in the 3M Amphitheater at the Carlson School of Management. It was a fantastic opportunity for our students to experience public speaking/ presentation advice from entrepreneurial professionals and experience the University of Minnesota.

In the second semester, teams of students experience project-based learning on a whole new level by addressing a real and relevant business problem from a local or national business. They engaged in face-to-face client meetings, research, ideation, evaluation, then recommended and formally presented solutions on deliverables requested by clients that included Habitat for Humanity, Lutheran Social Services, and Medica.

"The feedback the students received was valuable, and one of the solutions the students presented was implemented immediately. Additionally, students shared that they enjoyed hearing from professionals firsthand, and that they were able to build a resume with actual projects that may lead to internships in the future. We are so proud of our students and their willingness to push themselves to develop the skills they need to succeed."

- DR. SHAWN LOHSE

Read what our business partners had to say about the students' final projects...

"I have worked with several college teams this year and Legacy Christian team's body of work was equal or superior to the majority of 18-22 year olds."

"It was evident the team learned a lot. Extremely well-organized presentation."

"Generally just great group to work with and very pleased with the result!... I can see myself using the video they created next week and it enhancing our youth workshop program immensely. Demonstrated care and motivation to do well and be a good partner for us."

"Kaylee Schmidt provided fantastic communication and updates throughout the project. Eneska Dasklayuk conveyed a level of confidence and mastery of presentation skills that would comfortably fit any business meeting today....could skip college and jump right in at a Fortune 500 company! Balance of team was also great and team effort showed through."

"Best of luck to all of you. Stay in touch. LSS will have a place for you when you finish college."



9
Guest Business
Instructors



10
Innovative
Ideas
Developed



6
Site Visits



**Medica &
Habitat for
Humanity**



**Lutheran
Social Services
&
General Mills**



**Best Buy,
LuminFire,
& 301 Ink**



PROFILE OF A GRADUATE

Our Profile of a Legacy Graduate explains our desired student outcomes and as a result impacts the way we teach our classes, invest in our students, and make decisions. Legacy recognizes that achieving these outcomes in the lives of LCA students is impossible without the commitment of the students and the help of the Holy Spirit. Legacy will partner with parents; create an academically excellent, Christ-centered environment; provide opportunities for growth; and plant the seeds for God to transform and work in the lives of our students.

Biblically grounded, disciples of Christ

- Attain a working knowledge of Scripture and are biblically literate
- Make their faith in Christ their own
- Articulate their beliefs, values, and convictions
- Know and practice spiritual disciplines
- Posses a biblical worldview
- Find joy in knowing God and in pursuing the call of Christ on their life

God-glorifying, spirit-led, worshippers

- See life and all of its activities as worship
- Follow Christ as Lord and pursue Christ-like living and character
- Embrace a God-centered, rather than a self-centered, view about life and circumstances
- Explore and develop God-given gifts and talents
- Treat their bodies as temples of the Holy Spirit by living a healthy lifestyle and a physically disciplined life

intellectually prepared, accomplished learners

- Possess the ability to read for understanding, think deeply, and articulate complex thought
- Value and take ownership of learning
- Solve problems to develop a workable solution
- Communicate effectively through writing, speaking, and listening
- Understand, use, and apply digital technology while being able to create digital media
- Succeed in higher levels of learning and their next step in education

morally disciplined, students of character

- Display integrity and respect
- Maintain healthy relationships with others while resolving conflicts peacefully and biblically
- Demonstrate personal responsibility
- Possess strong work ethic
- Exhibit spiritual discernment while seeking biblical truth and Christ-like living

faithful and courageous, servant leaders

- Faithful and courageous, servant leaders
- Understand that the model for godly leadership is Christ Himself
- Serve others by using their abilities and influence to bless people and point them to God
- Take the initiative to stand up for what is right and true
- Affect change by influencing and motivating others to accomplish a vision through planning, communicating, and carrying out key decisions
- See the Christian mission as global in scale while prepared to engage respectfully with cultural differences and opposing value systems
- Act authentically and grace-filled in their relationships

CLASS OF 2018

35
graduates

31%
attended LCA
from K-12th grade
"The Originals"

37%
went on missions
trips or served at
camps

2,500
hours serving
or mentoring

40%
of this class
graduated
with honors
(GPA of 3.5+)

20%
achieved a 28 or
higher on their
ACT

\$1.6
million dollars
in scholarships
offered

6
graduates
received athletic
or fine arts
scholarships

63%
of this class
competed in
athletics

15
All Conference/
All Conference
Honorable
Mention
Awards

7
Conference
Championships

8
State
Tournament
Appearances

14
Hennepin
Theatre Trust
Awards



LEAVING A LEGACY

Three Generations

Caleb Katzenberger, Class of 2032, is not only an adorable 5-year-old boy, he also represents the third generation of his family to walk the halls of MCCS/LCA. As an MCCS original and current LCA Admissions Director, his grandmother, Lynda (Christensen) Domino '86 could not be more proud of the legacy that is growing in her family.

It all started back in 1986 when Lynda Christensen and Mark Domino graduated from MCCS. The two high school sweethearts later married and had four children. Mark and Lynda enrolled all four of their children at MCCS/LCA and saw them each in turn graduate from their alma mater. Their

oldest daughter Krystal '06, followed in her mother's footsteps marrying her high school sweetheart, Mark Katzenberger '06 in 2010 (their senior class had voted them "cutest couple"). In 2017, when their oldest was just 3, they continued the educational legacy of their parents by enrolling Caleb in preschool at Legacy.

It's fun to hear them share why this was their chosen path. As they reflected back on Mark being part of the largest group of "Originals" to graduate from MCCS/LCA (20), their memories of Senior Run, igloo building, band and choir trips, Israel study tour, and the senior table, they realized they never had to transition schools and had friendships

that carried on from kindergarten through graduation. Most importantly, they gained a spiritual foundation that was unshakable and woven throughout their entire education, not just restricted to Bible class. It was evident in all of their classes and extracurriculars with teachers and coaches who invested in them both spiritually and relationally. Mr. Mulvihill was not only a godly role model, but he also intentionally spoke of his true love for Amy and the responsibility of being a godly husband and leader. Mr. Mulvihill and his wife Amy were so impactful in their lives that they continue to be spiritual mentors and friends to both Mark and Krystal. In fact, the power of the relationship they formed was so meaningful and strong that Mr. Mulvihill was a groomsman in their wedding. Along with all the memories, opportunities, and thought-provoking Bible classes, the highlight of their time was meeting their lifelong spouse and like-minded ministry partner.

The years at MCCS were absolutely formative in faith and call to ministry. Practical experience gained by Scripture memory, leading worship, teaching, and leading Bible studies were foundational to their own spiritual growth and call to ministry. Having incredible leadership opportunities, godly mentors, and accountability have made them into the leaders they are today. Not only do they continue to genuinely live out their faith on a daily basis, but they have a passion for reaching others with the Gospel. They have served in three churches together and Mark will be the lead pastor of a church plant this spring. So when asked why they chose Legacy for Caleb, they were quick to share, "Having been students ourselves, we can see the value of having a solid spiritual foundation throughout the formative years. We trust the teachers, and we love the culture and community. It's like a family."



LEADERSHIP DEVELOPMENT

Cultivating a Culture of Honor

The Student Ambassador Program at Legacy has become a pinnacle student leadership program for 7th-12th grade students eager to have a lasting impact on their school culture. Since its inception in 2016, the program has doubled in participation to our current staff of 40 Ambassadors.

This isn't an easy role to fulfill either. Students interested in being Ambassadors must complete an application and supply a character reference from a current teacher for evaluation from the Selection Committee. Once confirmed, each Ambassador must agree to engage in summer training to fully understand and embody their role as a Legacy Student Ambassador. This training involves specific instruction in public speaking and communication skills that the students practice through role play and scenario discussions. They are taught to proactively seek out opportunities to build relationships that promote

community and inclusiveness. On top of refining those skills, Ambassadors are also expected to learn the "Fast Facts" of Legacy so they are a knowledgeable resource to prospective families.

Our Student Ambassadors are easily recognizable by their signature navy blue shirts and warm smiles at school-wide events such as the New Family Barbecue, Open House Night, Bring a Friend Day, and more. They are also encouraged to be a part of Legacy's Mentor Family Program, which creates community and connectedness between new and existing families.

Ultimately, Student Ambassadors are role models with a positive attitude, enthusiasm for our school, and Christ-like character who become the face of the student body of Legacy. They are an extension of the Admissions Office and instrumental in cultivating Legacy's Culture of Honor.



STUDENT COUNSELING & ADVISING

Smart Relationships!

Q&A with Mrs. Sharon Buffie

What do band-aids, an unconventional use of the Hedbanz game, and getting chased around a room have in common? It's all part of *Smart Relationships!* – the social/emotional curriculum for all LCA 4th graders. We had a chance to satisfy our curiosity about this program by meeting with Sharon Buffie, Legacy's School Counselor, Mental Health Practitioner, and the creator of *Smart Relationships!*

Q Help us understand what you are trying to accomplish with *Smart Relationships!*

A Well, 4th grade is commonly a time students begin to expand their social awareness. This creates an ideal opportunity to understand how God values people, and to challenge lies we may believe about ourselves and replace them with truth. If that is a program's foundation, this gives real purpose to embracing social skills.

Q OK, so the goal is to provide social skills for 4th graders as they reach pre-adolescence, but how do you go about doing that?

A Basically, I view *Smart Relationships!* as a tool box. We spend time laying a foundation through sessions 1 and 2. Sessions 3-8 teach specific social skills such as inclusion, understanding and identifying conflict, unkindness and bullying, using I messages, taking assertive action, becoming an ally, and understanding apologies and forgiveness. Each session is a new tool for the tool kit. With that in mind, we practice identifying which tools work best in a variety of

situations. In order to personalize these skills, everyone gets to participate in a small group throughout the year. Groups consist of 3-6 boys or girls and meet usually once a month in my office.

Q Small groups sound interesting. Why do you think that is more advantageous than teaching social/emotional skills in the classroom?

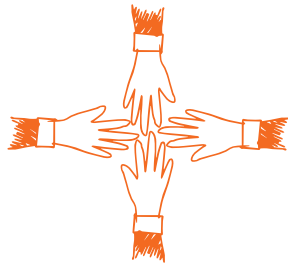
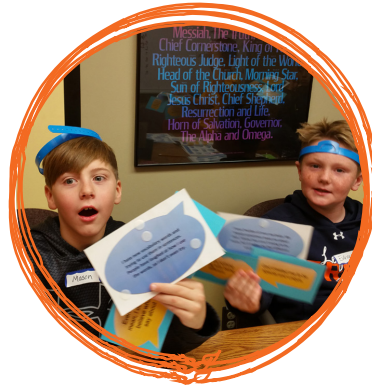
A There is always an advantage to teaching in the classroom – you can reach everyone at the same time. Although small groups are more time-consuming, they become a microcosm for practicing newly introduced skills and learning – about yourself.

Q What is next for *Smart Relationships!*?

A The next phase of the program is to integrate skills into the classroom for the purpose of learning social/emotional skills through repetition. That phase remains in the idea/planning stage for now, however.

Q Why can't we do this in 5th grade?

A Fifth and sixth graders have a professional, emotional/social curriculum for the entire classroom called 2nd Step. Last year the 5th graders were so insistent about having small groups that we started something called Legacy Lunch. Maybe we can talk about that more next time!



A Smart Relationships! Small Group



A Moment with Mrs. Buffie



Human Knot Team Building Exercise

inclusion
 understanding conflict
 identifying conflict
 unkindness & bullying
 taking assertive action
 becoming an ally
 understanding apologies
 forgiveness



SPIRITUAL LIFE

Egypt and Israel...Yahdah

Legacy's desire is to help students know and love God. In the Bible, the Hebrew word for "know" is "Yahdah." "Yahdah" means to know something through experience. Every two years, Legacy gives its high school students the opportunity to experientially know the truth of Scripture by walking the biblical ruins of the Bible.

For 12 days in March, Legacy students, parents, and staff embarked on the trip of a lifetime to Egypt and Israel. They had the opportunity to see the pages of

Scripture come alive as they relived the Exodus, felt the power of the Egyptian temples and the Pyramids, sat in the cities and synagogues where Jesus taught, sailed on the Sea of Galilee, experienced the Temple Mount, walked through David's City, floated in the Dead Sea, and witnessed the exorbitant amount of evidence for the truth of Scripture.

God willing, Legacy's next biblical history trip will be to Turkey, Greece, and Rome in March 2020.

Floating in the Dead Sea



1st Century Roman city of Scythopolis



In the synagogue in Jesus' hometown of Capernaum



Mr. Mulvihill teaching in the Galilee



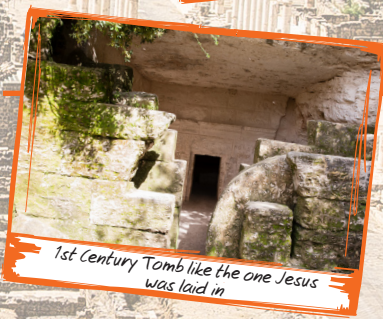
Jerusalem Temple Mount



Karnak Temple in Egypt



Our group at the Jordan River



1st Century Tomb like the one Jesus was laid in



Temple of Luxor in Egypt



Mr. McGowan making mud bricks like the Israelites did in Egypt



At the pyramids



Cave in Bethlehem where shepherds took care of their sheep



Wailing Wall in Jerusalem



Hiking Qumran where the Dead Sea Scrolls were found



ATHLETICS



10

MCAA All-Conference Awards

12

MCAA Honorable Mention Awards

1

MCAA Conference Team Championship

2

MCAA Conference Individual Champions

2

NSPSL Consolation Championships

3

All-State Athletes

3

State Tournament Appearances

5

Collegiate Athletes from the Class of 2018

Coaching the Heart

One word can describe Legacy athletics during the 2017-18 school year; transformational. Fellowship of Christian Athletes and 3D Institute partnered together to develop a curriculum training coaches on how to develop the body, mind, and spirit of their athletes. All Legacy head coaches became certified as 3Dimensional Coaches through that curriculum.

3Dimensional training helps our coaches and athletes to develop deeper relationships. Softball coach, Kendra Magaard states, "Through all the emphasis our training had on reaching the heart of a player, I felt I was connecting on a more personal level with more players than I would have without going through the program."

These relationships extend beyond the field, the court, and even the Legacy walls. Head Girls Soccer coach, Todd Manske and Zimmerman head coach, Jeff Downing, worked together to make their competition more than just your typical game. Their day started with a friendly competition, not on the field, but packing boxes at Feed My Starving Children. Following the box packing, the teams prayed over the crates together and headed over to Concordia-St. Paul University's Sea Foam stadium. The competition never stopped and the contest came to a 1-1 tie in 90+ degree heat. Some other highlights of the day included eating a team meal at Cosetta's and touring the Landmark Center in downtown St. Paul. The girls loved the experience and want the tradition to continue.

Legacy athletics will continue the transformation heading into the 2018-19 season. Nationally Certified

3D Trainer, Dwight Nelson, is starting the first ever 3D Legacy Parent Group and leading our entire Athletic Department through the 3Dimensional training. Hockey coach, Dan Olufson recommends the parent group saying "We often get so caught up in player's physical performance that we miss out on key lessons we could teach from athletic experiences." Partner with us in using athletics as a platform to bring glory to God through body, mind, and spirit transformation.



"...we often get so caught up in player's physical performance that we miss out on key lessons we could teach from athletic experiences."

- COACH DAN OLUFSON



FINE ARTS

Shaping Lives

Music Technology

In the traditional sense, music in schools often brings to mind students singing in choir or playing in the band or orchestra. However, with a \$4,230 grant from CenturyLink, Mr. Rudzitis has a plan to expand the teaching of music beyond the traditional!

The grant Mr. Rudzitis was awarded has been instrumental in setting the foundation for his Music Technology class that was introduced to 5th and 6th grade students in 2017-18. The grant allowed for the purchase of mini music recording stations that give students access to create different musical experiences including recording, composing, arranging, and producing music. Students have the opportunity to explore these experiences through the use of a musical software product called Garageband. Throughout the course they are working on such projects as creating ringtones, 30-second commercials with pre-recorded tracks, narrations, original instrumental music, and exploring different sounds and special effects to enhance the listening experience.

The blessing of this opportunity is to see so many students with little musical experience able to be very creative using the tools they've been provided. This course is also allowing students who play non-traditional instruments to integrate them into the class. It's become an awesome opportunity for students of varying levels of music knowledge and appreciation to learn more about the complex music industry.



5
Honors
Band/Choir
Participants



5
Student
Directed Senior
Projects



100+
Drama
Participants

Mr. Anderson as
the Potter!



Focus on Ceramics

Kiln! Pug mill! Slab roller! These might sound like foreign words to you, but to the ceramics students of Legacy, these are three powerful additions to our Art Department. Following the 2016 Mane Event, portions of the raised funds were utilized to purchase a Skutt Kiln used for firing ceramic artworks in a very affordable, safe, and controlled way within the school building. The kiln can contain 20-30 moderately sized artworks and can fire up to 2500°F which allows for a wide range of glaze options. The kiln is student friendly, and with the teacher's supervision, all students can learn how to properly load and unload the kiln. High school students even learn the process of properly programming the digital kiln sitter control box that manages the firing process. Many grade levels, including the high school ceramics course and the summer 'Clay Camp' have greatly benefited from the new kiln.

The pug mill is a clay mixer that takes used, wet clay scraps and turns them together within the machine, wedging and mixing the clay and recycling it back into usable, air-free clay. The machine was made possible by a generous donor to the Art Department and

special ordered in time to begin use this school year. It is a cast aluminum mixer that uses two internal augers to mix clay together and is student friendly and very safe and easy to use. Once trained, supervised students can mix clay and recycle clay scraps, eliminating wasted clay.

Finally, the slab roller was just recently added to the ceramics program. This tool is basically a table with two opposing rolling pins mounted to the table. A simple wheel and gearbox turn the adjustable rollers to allow for clay to be rolled into flat sheets of clay, known as slabs. Students can easily operate the slab roller and roll consistently thick slabs that can be used to construct, sculpt, build, slump, and mold. When the table is not being used as a roller, the space is a great surface for working standing up.

The future of ART at Legacy will continue to expand the creative minds of our students!



(top) SLAB ROLLER: Ms. Buchelt teaching her MS art students how to roll sheets of clay on the brand new slab rolling table.

(middle) PUG MILL: Using the brand new pug mill to mix together used and new clay, recycling and preparing the clay to be reused.

(bottom) KILN: 4th grade students firing their ceramic works using the new kiln and learning how to load and program the kiln to operate.



75
Drama
Volunteers



50
Art Pieces
Displayed
Locally



100
Doodle 4
Google art
entries

Junior Capstone Projects: Serving for Impact

As part of our mission, Legacy aims to prepare our students for Christ-like living. As students enter their junior year, we challenge them to develop a service project as an expression of what they believe and who they are in Christ. This project gives each student an opportunity to lead and be involved in an experience that will change them and impact others for Christ. Junior Capstone Advisor, Josh Coleman shared, "Legacy Christian Academy is about developing Christian leaders who change their world. This project is an extension and practical application of the school's mission and desired outcomes for our graduates."

Several projects over the last few years have been remarkably impactful. One such project was Colton Bruner's ice fishing tournament for Wildlife Rehabilitation Center of MN in March of 2018. When asked about his Junior Capstone Project, Bruner shared that his passion for ice fishing led him to plan an event that could raise funds to support an organization that is living out God's mandate to care for and steward God's creation. The WRC does this by providing medical care for injured, ill, and orphaned wildlife without

government funding. Through careful planning, Colton successfully held a fishing tournament that resulted in over 50 participants learning about the WRC and raised \$1,300 towards the cause.

Colton prayed with his team of volunteers and the participants sharing Genesis 1:28, "God blessed them and said to them, 'Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground.'"

The skills learned through this project include building prayer teams, planning and purchasing materials, reaching out to a partner organization, and facilitating a project management timeline around various schedules. More than just a service project, the Junior Capstone Project allows students to be the hands and feet of Jesus in our world TODAY.

One unexpected blessing from this project for the Bruner family was the deeper connections they have since formed with their lake neighbors. Colton shared that plans are in place to turn this project into an annual event on the private family lake to continue to benefit the WRC and bring community together around a common goal to better the world.



Bricks at Work: The Result of a Junior Capstone Done Well

In the spring of 2014, Kenn McLeod was a junior at Legacy Christian Academy contemplating what to do for his Junior Capstone Project. At just that time, he was approached by an elder at his church with the idea of a LEGO-based ministry. Kenn felt a personal blessing to have had building blocks as a central part of his childhood and saw an opportunity here to use that blessing to reach out into the community to do something to share the light of Jesus.

What resulted was the founding of The Brick Depot, a non-profit after-school ministry of Anoka County Mission which uses LEGO kits to build engineering and coordination skills, while promoting collaboration and teamwork in a caring and educational environment. After the initial launch

from his Junior Capstone Project, Kenn directed and grew the ministry for two additional years so it could continue to thrive with as little manpower as necessary.

"I had the incredible blessing to grow up with a lot of freedom and fun found in LEGO products. Discovering a business model that allowed me to enjoy and share that blessing with students of all lives and backgrounds was a gift from God. He has directed every step of my journey, and I continue to learn and grow in my role as an entrepreneur."

At that time, Kenn received the blessing from Anoka County Mission to revise the original business model into a mobile, personal business of his own. As his vision to create LEGO-filled fun to teach skills and creativity for all ages took shape, Kenn's business background and entrepreneurial spirit led him back to Legacy. Here he met with Elementary Principal Joel Nydam about a pilot after-school program that would use a variety of curriculum models tailored to the interests of the students. Bricks at Work uses LEGO Kits, Free Build, LEGO Technic and more to offer a class experience that caters to the individual's building levels, working so that no student is bored due to simplicity or struggling due to over complexity.

Today, nearly five years from the original Junior Capstone, Bricks at Work is a sought after extra-curricular program, not just at Legacy, but at many public and private Anoka-Hennepin District schools. Kenn shared, "As I continue to work and grow my business, I'm learning just how incredible God is. I could have done none of this without the "coincidences" that kept working out for me."



ADVANCEMENT

Why We Give

"By supporting LCA we feel that we are contributing to growing the community and nurturing the faculty, staff, and families who attend Legacy."

Jacob and Zachary Larson began their journey as Legacy Lions back in 2013 as 1st and 2nd graders. Now in the middle school as 6th and 7th graders, the boys and their parents, Tiffany and Rod, continue to grow with Legacy and invest in the learning environment they felt called to five years earlier. When searching for a school for their boys, the Larsons were looking for a place they could feel a connection with teachers, leadership, and staff. They wanted their children to be in a place where they were loved and appreciated for their unique characteristics and strengths.

Over the years, they've become a staple sponsor of Legacy's Mane Event and have since spearheaded The Legacy Network, which collectively sponsors such events as the Golf Scramble for Students and The Legacy Campaign. When the Larsons are involved, you

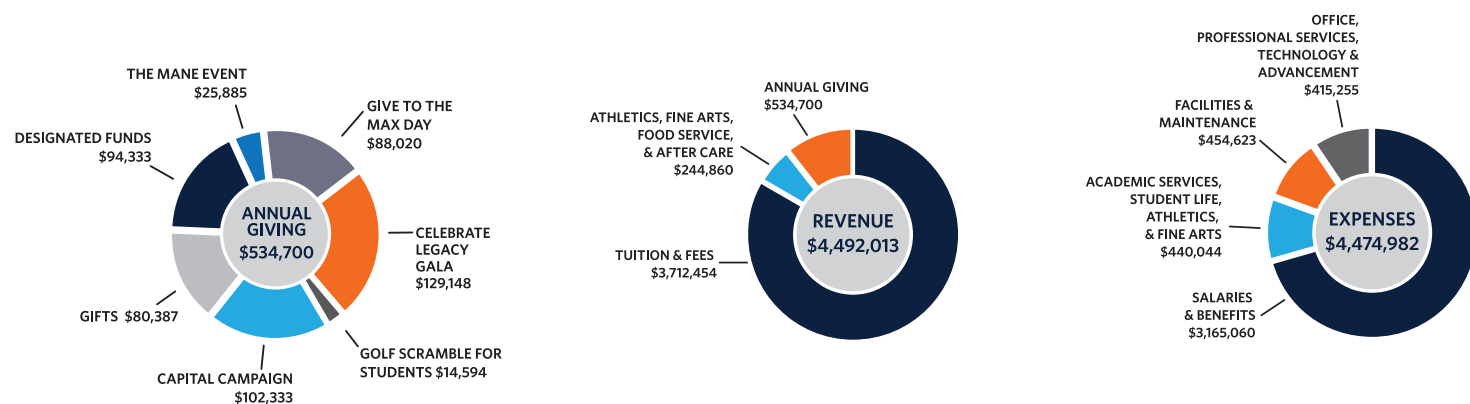


are guaranteed to find laughter and joy! They truly love interacting with our community at these various events.

Giving beyond tuition each year, the Larsons shared, "We feel called to do what we can to ensure that Legacy

thrives because when Legacy thrives, we are all able to reach more children for Christ." Partnering with parents like Rod and Tiffany makes Legacy stronger and a stronger Legacy is what we all desire.

Financial Recap: 2017-18



The Investors Circle is the leadership giving society of The Legacy Christian Academy Annual Fund. Members of this important group make a leadership gift of \$1,000 or more annually. They commit to pray for our students, teachers, and leadership and share our mission with others. The service of praying, sharing, and giving makes investments in lives that will impact our world for the glory of God.

We gratefully acknowledge the generous donors who made leadership gifts to Legacy Christian Academy last year. Every effort has been made to ensure the accuracy of this report; however, as with work of this nature, we may have made inadvertent errors or omissions. If this has occurred, we apologize and ask that you contact us.

DONOR THANK YOU

\$534,700 Reasons to Say Thank You!

Members of The Investors Circle commit to:

PRAY regularly for students, staff, and faculty.

SHARE the mission of Legacy Christian Academy with others.

GIVE a minimum of \$1,000 or more annually to support Legacy's work.

Your dedication to Legacy through The Investors Circle in praying, sharing, and giving is an investment in lives that will impact our world for the glory of God.

Questions? Contact Advancement Director Sue Happ at 763.427.4595 to discuss a gift or to learn more.

THE INVESTORS CIRCLE

July 1, 2016 to June 30, 2017

Anderson, Casey and Angela
Anderson, George and Barb
Bertilson, Joe and Lauren
Bovee, Brian and Charlotte
Britton, Jason and Sharon
Carey, Ron and Sue
Cimbura, Tim and Brenda
Davie, Jeff and Liane
Delich, John and Trudy
Donohue, Tim and Ginger
Delich, Tom and Lisa
Domeyer, Evan and Lisa
Dunsmore, CJ and Cindy
DuPay, Joe and Jen
Erickson, Ron and Stacy
Fields, Bill and Kathy Anderson '93
Foy, Todd and Becky
Freeburg, Brant '91 and Alisha Olson '92
Friday, Joel and Patty
Halcomb, Joel and Sonja
Happ, Mike and Sue
Hawkins, Bill and Sandy
Heppner, Ted and Paula
Hoffman, Joe and Michelle
Johnson, Jim and Jennifer
Keefe, Tom and Jessica
Kinghorn, Grady and Sandy
Kinghorn, John '95 and Christine
Kirby, Kyle '11 and Elizabeth '11
Klauser, Nate and Natalie
Kreps, Jack and Caroline
Kreps, Tim and Linda
Krzyska, John and Sharon
Larson, Kaia '10
Larson, Rodney and Tiffany
Larson, Steve and DeeDee
Lawther, Tony and Ashley
Lee, Dennis
Lockwood, Gregg and Linda
Lockwood, Richard
Lohse, Tim and Keil, Sharon
Luhring, Adam and Kristen
Melby, Bradley and Connie
Mertes, Hunter and Sonia
Mihelich, Seth
Miller, DJ and Shari
Minks, Ben '92 and Rachel Grob '93
Mitchell, Beau and Amanda
Mulvihill, Jake '98 and Amy
Mulvihill, Joseph and Pam
Murdoff, Brian
Murdoff, Chad and Tasha
Nauman, Jon and Jeanne
Nelson, Jim and Danielle
Nelson, Jim and Tricia
Nelson, Randy and Nancy
Niska, Harry and Jen

Nydram, Joel and Mandy
Ochoa, Ed and Cindy
O'Connor, Sean and Teri
Palicka, Joseph and Melissa
Pierro, Mark and Teri
Rademacher, Scott and Carrie
Raper, Jeff and Susan
Riesterer, Jamie and Jennifer
Roessler, Kent and Muriel
Ruf, Ken and Sherri
Schiebout, Dave and Rhonda
Schiebout, Evan and Leslie
Schomburg, Rolf and Chris
Shank, Ken and Jody
Sharp, Jason and Julie
Smitsdorff, Eric and Stacey
Steffen, Jim and Lisa
Strehlow, Ross and Pauline
Sturges, Terry and Jeane
Stuttgart, Bryan and Rhonda
Swedeen, Shane and Tracy
Thorsland, Mike and Jennifer
Walker, Jim and Patti
Wallmow, Rollo and Kathleen
Wiens, Mike and Meredith
Anonymous

Business Donors

Bracon LLC (Chad and Tasha Murdoff)
Century Link Clarke M Williams Foundation
Charles & Ellora Alliss Education Foundation
Do All Printing (Torrey Johnson '88)
Essentials of Life Chiropractic (Tony and Ashley Lawther)
Harvey House Family Foundation
Heartland Tires (Beau and Amanda Mitchell)
Jimmy Johns
Kinghorn Construction
Lifeline Energetics (Tim and Ginger Donohue)
Medtronic
Minneapolis Foundation
Morrell Transfer (Trent Morrell '89)
National Christian Foundation
Phoenix Companies
Pizza Ranch (Randall and Sheryl Hubin)
ProCelle (Shane and Tracy Swedeen)
Prudential
Quality Park Farms (John Mickelson)
RBC Foundation (Tom Delich)
Safari Club International -Lake Superior
SIT Investment
Tek Steel
Thrivent Financial
Tiffany Larson Realty
Trimrite Construction (Brant '91 and Alisha Olson '92 Freeburg)
Unique Dining

MANE Moments

2017-18



NEW FAMILY BARBEQUE AT THE HOME OF KEN & SHERRI RUFF.



WINTER SOULSTICE FUN



MANE EVENT A SPLASHING SUCCESS



BUSINESS ENTREPRENEURSHIP CLASS PRESENTS AT HABITAT FOR HUMANITY



100 DAYS OF LEARNING



MARISSA KUIK '16 RECEIVES CROSS COUNTRY HONORS



DRAMA EARNS 4 SPOTLIGHT AWARDS FOR "MY FAIR LADY"



SENIORS READY FOR THEIR FINAL RUN THROUGH THE HALLS



PIZZA RANCH COMMUNITY IMPACT WITH 5TH GRADERS



HANSKE SIBLINGS BRING HOME CONFERENCE CHAMPIONSHIP IN POLE VAULT



EVERYBODY LOVES BIG BUDDY WEDNESDAYS



FACULTY & STAFF ROLL OUT ORANGE CARPET FOR STUDENTS ON THE FIRST DAY OF SCHOOL



BIBLICAL HISTORY TRIP



ADVANCED DRAMA PRODUCTION OF "THE MAN WHO CAME TO DINNER"



LEGACY IS HOME!



SOFTBALL COUP ADVANCES TO DOUBLE ELIMINATION



LEGACY GIRLS SOCCER GIVING BACK



CREATING ROCKETS IN 8TH GRADE SCIENCE



THANK YOU GRANDPARENTS AND SPECIAL GUESTS



SMART RELATIONSHIPS!



SERVICE DAY SUCCESS



GLOBAL CONNECTIONS STUDENTS TOUR MINNEAPOLIS



CENTURY LINK GRANT



STUDENT AMBASSADORS NAMED FOR 2018



FIFTH GRADERS LEARN OUTDOOR SKILLS AT DEEP PORTAGE



WINTER WEAR DRIVE FOR KIDS AND TOYS FOR JOY COLLECTION



FUN WITH FRIENDS AT TRACK & FIELD DAY



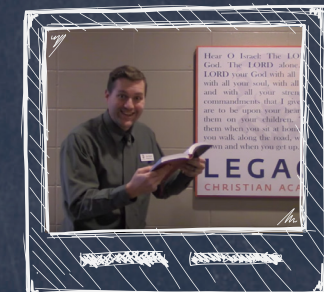
GLOBAL CONNECTIONS FAMILY NIGHT RECEPTION



YEARBOOK STAFF WINS CERTIFICATE FOR "CALL TO ADVENTURE"



GRADUATION 2018



INTRODUCING VANILLA NICE

See the debut video of "Vanilla Nice"



STRATEGIC PLAN

Moving Us Forward

In 2017, as Legacy entered its 40th year of educating and investing in students, the administration and board realized it was time to take a hard look at our current realities and to plan for our preferred future. The educational landscape has not escaped the rapid change that is sweeping all areas of our world. Legacy's leadership recognizes our responsibility to think deeply and act wisely to ensure that Legacy will effectively prepare our students' hearts and minds for what's ahead. A strategic plan is essential to realizing the goal of providing high-quality education while

exercising responsible stewardship of our resources. As a result, Legacy's five year, Beyond Imagination Strategic Plan was launched.

The Beyond Imagination Strategic Plan initiatives are not the only actions we are pursuing to make Legacy better. They do, however, reflect six areas of priority: spiritual growth, instructional innovation, leadership development, financial stability, staff development, and facilities: these are essential in the effort to make Legacy better and to enable us to thrive in the years ahead.

Year One Highlights

Hired Tom Keefe as our first Director of Student Life to oversee the spiritual and leadership development of K-12th grade students

Legacy Period curriculum and structure redesigned for 7th-12th grade

The Transformational Leadership Committee defined and identified the seven key elements for Legacy's transformational leadership program.

Developed a K-6th grade Academic Intervention Specialist position and hired Mrs. Merry Kowalchuk.

Enrollment grew from 464 to 497 students

All Legacy head coaches became certified in 3Dimensional coaching through the 3D Institute.

Launched The Legacy Campaign to raise \$7 million with a finalized master site plan to add a 3-story education wing and improved front entrance.

The Legacy Campaign

BEYOND IMAGINATION

A \$7 million campaign to build a new education wing and front entrance.

With the Legacy community committing \$5.8 million toward this project, on November 12 Legacy's school board unanimously voted to move forward with the plans to break ground on the new 30,000 square foot education wing Spring of 2019.

Main Level The Business Entrepreneurship Center and new technology and engineering lab will give our students the cutting edge spaces they need to make real world connections, explore career opportunities, and experience the practical application of life skills.

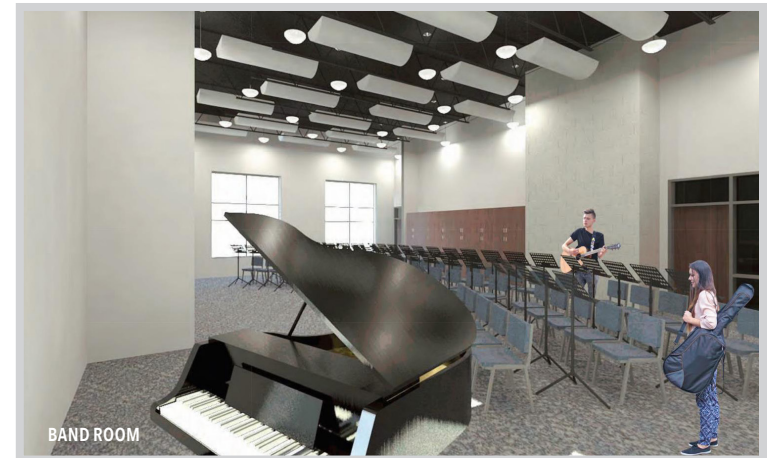
The two new science labs will prepare students to be leaders in science and technology. The new science labs are designed to promote an atmosphere of hands-on, experiential learning and scientific exploration.

Upper Level The new band room, choir room, and art studios will enhance the creative learning and developmental needs of our students, be more marketable for enrollment growth, and allow us to remodel other areas of the building in the future.

The high ceilings, natural light, and acoustically engineered rooms will inspire students to creatively experience and express God's world.

Lower Level The addition of new locker rooms and an expansive weight room will serve to enhance our athletic program. LCA's competitive sports seek to promote team building, self-discipline, perseverance, and character in our students.

Front Entrance Our prayer is that dollars will continue to come in over the next few months and that this will allow us to build the front entrance where the Legacy community can connect relationally while providing much-needed flexible learning space.



Questions? Contact Head of School Jake Mulvihill at 763.427.4595 to discuss a gift or learn more about The Legacy Campaign.



3rd Grade Biztown

Publishing "Billy Muggins"



Middle School Music Technology



Stop Animation in 5th & 6th Grade

Personal Finance Class



Business & Entrepreneurship Program

Inaugural Student Art Show



Added for College Credit: Philosophy, Pre-Calc, & Spanish



LEGACY

CHRISTIAN ACADEMY

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ANDOVER, MN 55304
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FAX 763.427.3398
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